

SCHOOL PROSPECTUS

JCS

INDEPENDENT SCHOOL

2 Tafelberg Street

Vaalpark

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082-324-5556

**WELCOME TO JCS INDEPENDENT SCHOOL**

Our School has been established in 2021. We started off with 33 learners and we are growing at a rapid pace.

This brochure is designed to give Parents/Carers information about our School's Curriculum, policies, ethos, and aims.

We have a vibrant team of Educators and Staff members who are committed to providing a high-quality learning environment, this helps and encourages our learners to achieve their full potential.

We are a family here at JCS Independent School. Bullying racism, and any other form of negative behaviour are not tolerated.

Educators and Support staff, all work hard to maintain a safe, secure, and happy school environment. This encourages our learners to become enthusiastic about learning.

Children are seen as valued members of the school community. Our Code of Conduct places emphasis on learners taking responsibility for their actions. We also celebrate their successes. The school strives to offer Learners numerous opportunities to excel academically. This is reflected in our Mission Statement — JCS A NEW LEGACY.

Parents are encouraged to be active participants in their children's learning process. This is vital to our learner's stability and progress.

Regular information, about learners, regarding their ability and skills, as well as their progress gets communicated through to our Parents.

I am proud to be part of a school that values children as individuals, recognizing individual skills, interests and needs so that each child can achieve their potential.

Yours in Education

Ms. HE Oosthuizen

**JCS Independent School — Mission Statement**

**JCS...A NEW LEGACY**

**Education is defined as the process of gaining knowledge.**

We are committed to the families we serve, providing support and encouragement Once our learners have completed their schooling years with us, they will walk into their future with good values and happy memories that they would have learned and experienced at our school.

Our values and principles are the following:

* Promote equality of opportunity for all pupils and staff.
* Ensure that everyone will experience an inclusive education where discrimination on the grounds of race, sexual orientation, gender, or disability is actively challenged, and tolerance & understanding promoted.
* Meet children's individual and collective needs.
* Provide a stimulating, secure and nurturing environment.
* Promote an ethos that is highly motivating and encourages all to take responsibility for their own learning.
* Provide an environment where we feel secure, valued, respected, and understood.
* Encourage all to have a positive self-image, high self-esteem and increasing confidence.
* Provide an environment which encourages active learning, investigation, creativity, and challenge.
* Value and celebrate the richness and diversity of cultures and beliefs in our community.
* Celebrate achievement, attainment, and progress in all areas of development.
* Display high standards of good manners and politeness at all times.
* Encourage all to have a sense of responsibility for themselves, for each other and for their environment.

SCHOOL DISCIPLINE



School rules are necessary and essential for keeping law and order in any establishment and their prime function is to ensure the safety of all learners. Learners are therefore, obliged to observe and practise the required standard of behaviour and dress code, at all times. Parents are required to support the school in its endeavour to maintain a high level of discipline. In addition, the school practises an effective discipline system based on respect, honesty, and integrity. Learners are encouraged to develop a self-respect for themselves, with the intention that if this is in place, they will in turn, show their neighbour and his/her property respect as well. All learners, while in school uniform, are expected to show respect and loyalty towards their school, irrespective of whether they are at school, on the way or from school, on a school-based excursion or at a shopping mall. The school's discipline system is supported by the Schools' Code of Conduct for Learners, which, if necessary, allows the learner to be suspended from school for a certain period of time.

SCHOOL ROUTINE

School hours: 

Monday to Thursdays school starts at 7:30 and ends at 14:00 and Fridays starts at 7:30 and ends at 13:00.

PLEASE NOTE: - The School's main entrance gate is opened at 07:00 daily and closed at 15:00 from Monday to Thursdays and at 14:00 on Fridays.

\*\*\*An after-care service is provided by the school and therefore, no learner is allowed on the school premises after 15:00 except, if accommodated at after-care. \*\*\*

EVERY MONDAY MORNING AN ASSEMBLY IS HELD AT THE COMMENCEMENT OF THE SCHOOLDAY AND ALL LEARNERS ARE REQUIRED TO ATTEND.

SCHOOL UNIFORM

The general appearance of learners is viewed as an important discipline in the school. Well-presented learners usually demonstrate a well-managed school.

Every learner is expected to be neat and well-groomed and should, at all times, be proud of his/her school and its uniform. Learners are required to wear their uniform in its entirety and may not wear parts of it, lest an unacceptable dress-code be created.

Boys' hair must be kept short and neat at all times, meaning that it should be off their ears, their collars and out of their eyes.

Girls' hair must be well maintained and if longish, must be tied back with clips, scrunchies and/or ribbon in school colours.

Only girls with pierced ears may wear gold or gold-coloured studs or sleepers in only one hole per ear. No other earrings or jewellery may be worn except for medical identity tokens which must be registered with the learner's class teacher. Nails must be well groomed and no nail varnish.

School wear available at :-

M.G'S SCHOOLWEAR

7 Stephen Le Roux Street

Vanderbijlpark

016-931-1173/081-274-8167

APPOINTMENTS AND MESSAGES

Parents are encouraged to visit the school to discuss their child's progress with his/her educator, however, appointments must first be made through the school as educators may not entertain visits by parents during teaching time. Should it be necessary for a parent to see an educator during teaching time as an emergency, the parent must first approach the Principal who will either arrange the extra-ordinary appointment or relay the message to the educator immediately. Under no circumstances should educators be contacted at home, save for an absolute emergency. Messages, lunches, sport equipment etc. may be left at the office, who will endeavour to relay or get these to a learner or educator at her earliest convenience.